# **Charlotte Scott**

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### **Profile**

Public health professional seeking undergraduate lecturing experience to leverage strong research, teaching, and cross-cultural communication background. Committed to creating a diverse, inclusive learning environment and enthusiastic about contributing to the academic and personal growth and success of students.

#### Education

### London School of Hygiene and Tropical Medicine, London, U.K. (December 2021)

o MSc Public Health, General Stream

### Davidson College, Davidson, NC (May 2018)

o B.A. Public Health and Hispanic Studies, minor in Latin American Studies

### **Teaching Experience**

Ringle Inc. Seoul, South Korea – Remote (August 2019 – present)

**English Tutor** 

o Provide English language support to young professionals in Korea on academic writing, interview preparation, business communication, and everyday English.

### Fulbright U.S. Student Program Cali / Bogotá, Colombia (July 2018 – April 2020)

Student Scholar (English Teaching Assistant)

- Planned and taught introductory English classes to groups of 30+ students ranging in age from 16-65 from low-resource settings in Cali, and organized extra-curricular activities.
- Mentored first-year English Teaching Assistants regarding teaching strategies and life in Colombia.

### TRIO Upward Bound: IUPUI Indianapolis, IN (June 2019 – July 2019)

Spanish Instructor

Designed and taught a basic Spanish course, entitled "Border Cultures", to high-achieving, first generation or low-income high school students.

Ada Jenkins Center Davidson, NC (August 2017 – May 2018)

**LEARN Works Lead Instructor** 

 Created tailored lesson plans for English literacy and mathematics, collaborating with social workers and teachers for holistic support.

## **Work Experience**

### Social Innovation in Health Initiative (SIHI) Cali, Colombia (October 2021 – March 2024)

Researcher

- Conduct quantitative and qualitative data collection, analyze findings, perform M&E on regional impacts of training courses, and design culturally-adapted educational materials.
- Lead a community-based study on the impact of gender and social determinants on health care access among Indigenous and Black communities in rural Colombia.
- Manage budgets, write research proposals, and present results to funders and stakeholders. Facilitate crosscultural communication in Spanish and English.

# **TDR (Special Programme for Research and Training in Tropical Diseases),** Remote (*October 2022 – December 2023*) Monitoring & Evaluation Consultant

 Designed, conducted, and analyzed mixed-methods surveys and in-depth interviews measuring the behavioral and professional impact of TDR training courses on Spanish-speaking participants, documented in two published manuscripts.

### Indiana State Department of Health Indianapolis, IN (April – September 2020)

COVID-19 Contact Tracer

- Notified contacts of newly diagnosed COVID-19 patients of their exposure, provided them with information about quarantine procedures, monitored their health status, and identified trends in infection data.
- o Employed interpersonal skills to interact with culturally diverse individuals during a time of crisis and distress.
- Respected patient confidentiality and conducted interviews thoroughly in both English and Spanish.

## **Research Experience**

Research Intern, Profamilia, Bogotá, Colombia (March – December 2021)

 Developed methodology, performed data collection, analyzed results, and authored, "Health care provider perspectives on barriers and facilitators of cervical cancer screening uptake in Colombia."

Research Assistant, CEDETES Research Group, UniValle, Cali, Colombia (August 2019 – September 2020)

 Led research activities on the efficacy of maternal and child health initiatives implemented by the health network in Comuna 16, a part of "The experience of a healthy community through peace (2008-2018)."

Research Intern, Columbia University School of Nursing, NY (May 2017 – August 2017)

o Invented and utilized infographics to assist primarily Spanish-speaking study participants with low health literacy to understand their individual health information, specifically in maternal health.

# **Leadership Experience**

**Fellow,** Social Innovation in Health Initiative Fellowship Program (March 2022 – present)

- o Participate in the planning of training workshops on social innovation, grant writing, and pitch presentations.
- o Designed and led a virtual workshop on Implementation Research to over 200 participants.

Health Workshop Leader, Niñas Sin Miedo, Bogotá, Colombia (August 2018 – June 2019)

 Planned educational workshops on topics related to confidence, autonomy, sexual health, and self-care, using biking and exercise as a means of teaching empowerment.

### **Publications**

- Penkunas, M., **Scott C.**, et. al. (2024). Barriers to Applying Knowledge Gained Through an Implementation Research Massive Open Online Course: An Exploratory Qualitative Study. Qualitative Health Research (submitted).
- Penkunas, M., **Scott, C.**, et al. (2023). Professional outcomes and barriers experienced by participants of an implementation research MOOC: Descriptive results. Implementation Science Communications (under review).
- Tao, Y., **Scott, C**., et al. (2023). Social Innovation in Health Training to Engage Researchers in Resource-Limited Settings: A Mixed-Methods Evaluation of a Co-created Health Training. Health Promotion (submitted).
- Zuluaga, LS., **Scott C.**, et al. (2023). Barriers and facilitators for equitable community participation in health among Indigenous and Afro-Colombian communities of Pueblo Rico (Colombia). BMJ Innovations (under review)
- Zuluaga, LS., **Scott C.,** et al. (2023). Equitable community participation in health initiatives among ethnic groups in Latin America: Qualitative data synthesis. BMJ Innovations (under review).

### **Skills & Interests**

# Technology

- Software: R Systems, SAS, Stata, SPSS, NVivo, Dedoose
- Survey: Qualtrics, SurveyMonkey, Google Forms
- o Organizational: Microsoft Office, Canvas, Moodle, Doodle, Calendly

### Languages

- English (native)
- Spanish (fluent)

### Travel

 Grew up in India, Bangladesh, Indonesia, and Belgium; studied abroad in Chile; performed undergraduate research in Cuba; have lived and worked between Colombia and the US for the past five years.